



# **Bracken Hill School**

## **Provider Access Statement**

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**Policy Type: Whole School**

This policy is reviewed bi-annually to ensure compliance with current regulations

*The Governors of the school recognise that all staff play a vital role in the achievement of high standards and in providing our pupils with the best opportunities matched to their needs.*

### **Bracken Hill School: Provider Access Policy**

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### **Pupil entitlement**

All pupils in years 8 to 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities appropriate to them, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships where appropriate – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

#### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the "Making it meaningful" checklist.

#### **Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- FE colleges: Portland College, Landmarks College, Inspire, West Notts, ATTFE, Confetti, Basford College,
- alternative providers: Portland Freedom, My Space, Space Inclusive, Autism East Midlands

#### **Destinations of our pupils**

Last year our year 11 pupils moved to these providers in the local area:

- Bracken Hill College, Portland College, West Notts College

Last year our year 13 pupils moved to a range of providers in the local area after school:

Policy dated: April 2026 – Approved by the Governing Body on 06/05/2026

- Portland College, Landmarks College, West Notts College, North Notts College

### **Management of provider access requests**

A provider wishing to request access should contact Michaela Gregory, Careers Lead, [mgregory@brackenhill.notts.sch.uk](mailto:mgregory@brackenhill.notts.sch.uk)

### **Opportunities for access**

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Lead to identify the most suitable opportunity for you.

### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Lead.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with us for use in our careers library.

### **Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via email

### **Approval and review**

Approved by Governors (Management Committee)

Next review: May 2028