

Long Term Plan

Careers

Phase 1 (EYFS, KS1, KS2)

	Explorers	Adventurers	Pioneers
Enterprise Week	<p>Overview of curriculum, skills, knowledge and objectives:</p> <p>To take part in enterprise activities</p> <p>To know that</p> <ul style="list-style-type: none"> • different coins exist • money needs to be kept safe • money can be spent or saved <p>To complete a task</p>	<p>Overview of curriculum, skills, knowledge and objectives:</p> <p>To be enterprising with support</p> <p>To explore pros and cons of a decision</p> <p>To understand that money has value and needs to be kept safe</p> <p>To describe different ways money can be used, eg spending, saving, giving</p>	<p>Overview of curriculum, skills, knowledge and objectives:</p> <p>To use my initiative and be enterprising with support</p> <p>To know how to make plans and decisions carefully</p> <p>To keep simple financial records, eg income and expenditure</p> <p>To know that cash is only one way to pay for goods and services</p> <p>To know some different ways of keeping track of my money, eg counting, keeping receipts</p>
	<p>Outcomes:</p> <p>I can indicate if two coins are different or the same.</p> <p>I can choose a safe place to keep my money.</p> <p>I can contribute to my team's enterprise activity.</p>	<p>Outcomes:</p> <p>I can explain why and where to keep my money safe.</p> <p>I can evaluate decisions.</p> <p>I can recognise some effects of my behaviour on my team's success.</p>	<p>Outcomes:</p> <p>I can keep accurate basic financial records of my project.</p> <p>I can weigh up information before making a plan or decision.</p> <p>I can explain what "reliable" means and why it is important for my team.</p>
	<p>Suggestions, Links, Ideas:</p> <p>Introduce Skillsbuilder "Teamwork" step 0, use terminology and give out stickers (see resources on link) to children who show good teamwork</p> <p>https://hub.skillsbuilder.org/step/?group=30973&skill=8&step=1</p>	<p>Suggestions, Links, Ideas:</p> <p>Introduce Skillsbuilder "Teamwork" step 1, use terminology and give out stickers (see resources on link) to children who show good teamwork</p> <p>https://hub.skillsbuilder.org/step/?group=30973&skill=8&step=2</p> <p>display posters of expanded steps to refer to</p>	<p>Suggestions, Links, Ideas:</p> <p>Introduce Skillsbuilder "Teamwork" step 2, use terminology and give out stickers (see resources on link) to children who show good teamwork</p> <p>https://hub.skillsbuilder.org/step/?group=30973&skill=8&step=3</p> <p>use expanded workbook for children to record progress</p>