

	Explorers	Adventurers	Pioneers
Enterprise Week	<p>Overview of curriculum, skills, knowledge and objectives:</p> <ul style="list-style-type: none"> To contribute to enterprise activities To explore pros and cons of a decision To engage in planning and target setting activities To make simple evaluation of Careers activities and experiences, using a template To describe and name some coins and notes To understand that money has value and needs to be kept safe 	<p>Overview of curriculum, skills, knowledge and objectives:</p> <ul style="list-style-type: none"> To name some entrepreneurial qualities and skills To show I can use my initiative and be enterprising To compare information to come to a decision To plan ahead with support To evaluate Careers activities and experiences To know the value of coins and notes To know there are ways of keeping track of my money and what I spend eg spending diary 	<p>Overview of curriculum, skills, knowledge and objectives:</p> <ul style="list-style-type: none"> To describe some entrepreneurial qualities and skills To recognise when I use entrepreneurial qualities and skills To know how to systematically explore my options To know how to make plans and set targets To explain how I benefit from Careers experiences as a learner To describe ways of paying that don't involve cash To describe different jobs that I might do to earn money To understand why it is important to keep track of my savings and spending
	<p>Outcomes:</p> <ul style="list-style-type: none"> I can share my ideas through drawing, recording, acting out or modelling. I can try new things and finish an activity I have started. I can contribute to planning and reviewing activities. I am developing an understanding of the value of money. 	<p>Outcomes:</p> <ul style="list-style-type: none"> I can generate ideas for a given set of criteria. I can explain why giving up when something goes wrong doesn't help and what "trying my best" means. I can contribute to plans and decisions and follow a system to evaluate experiences. I can describe what is happening to my money throughout a project. 	<p>Outcomes:</p> <ul style="list-style-type: none"> I can define and describe "creativity", "staying positive" and "aiming high" and give examples from my own work. I can follow a system to create and review plans and decisions and evaluate experiences. I can demonstrate my understanding of how and why to keep track of my money.
	<p>Suggestions, Links, Ideas:</p> <ul style="list-style-type: none"> "After the Fall" by Dan Santat, a story about resilience and creativity Skillsbuilder Creativity step 2 https://launchpad.skillsbuilder.org/lesson/imaginig-different-situations-and-bringing-them-to-life-in-different-ways/ Skillsbuilder Staying Positive step 1 https://launchpad.skillsbuilder.org/lesson/recognising-when-others-feel-positive-or-negative/ Skillsbuilder Aiming High step 0 https://launchpad.skillsbuilder.org/lesson/knowing-when-you-are-finding-something-too-difficult/ 	<p>Suggestions, Links, Ideas:</p> <ul style="list-style-type: none"> "After the Fall" by Dan Santat, a story about resilience and creativity Skillsbuilder Creativity step 3 https://launchpad.skillsbuilder.org/lesson/generating-ideas-when-youve-been-given-a-clear-brief/ Skillsbuilder Staying Positive step 2 https://launchpad.skillsbuilder.org/lesson/keeping-trying-when-something-goes-wrong/ Skillsbuilder Aiming High step 1 https://launchpad.skillsbuilder.org/lesson/knowing-what-doing-well-looks-like-for-you/ 	<p>Suggestions, Links, Ideas:</p> <ul style="list-style-type: none"> "After the Fall" by Dan Santat, a story about resilience and creativity Skillsbuilder Creativity step 5 https://launchpad.skillsbuilder.org/lesson/generating-ideas-by-combining-different-concepts/ Skillsbuilder Staying Positive step 4 https://launchpad.skillsbuilder.org/lesson/keeping-trying-when-something-goes-wrong-and-thinking-about-what-happened/ Skillsbuilder Aiming High step 3 https://launchpad.skillsbuilder.org/lesson/working-with-pride-when-you-are-being-successful/