

Long Term Plan

Careers

Phase 4 (KS5)

	Explorers	Adventurers	Pioneers
Y1	Autumn 1 Money Matters incl Enterprise Week		
	<p>Overview of curriculum, skills, knowledge and objectives:</p> <p>To describe a local business and its products/services. To identify key qualities and skills for life after school. To use my initiative and be enterprising with support and guidance. To explore pros and cons of a decision. To recognise my own talents, skills and interests. To understand what it means to have a career. To contribute to keeping a project's financial records</p>	<p>Overview of curriculum, skills, knowledge and objectives:</p> <p>To understand that different businesses operate differently and may measure success in different ways. To tell my story in a positive way. To use my initiative and be enterprising with support where necessary. To know how to make plans and decisions carefully. To keep basic financial records of a project. To understand what a profit is.</p>	<p>Overview of curriculum, skills, knowledge and objectives:</p> <p>To explain different business structures and how success can be measured in different ways. To discuss the skills involved in managing my own career. To use my initiative and be enterprising, with support and advice available. To keep accurate financial records of a project. To understand the importance of the project making a profit.</p>
	<p>Outcomes:</p> <p>I can name my likes and preferred activities in the context of a project. I can recognise learning from careers activities and experiences. I know where to get information and advice when I need it. I can recognise when I work well in a team. I know different coins and notes have different values and that notes are worth more I know there are ways of keeping track of money, eg spending diary.</p>	<p>Outcomes:</p> <p>I can explain how work and working life are changing. I can talk about my progress and achievements and feel good /positive about them. I can reflect on how I benefit from careers activities and experiences. Show how /where I am developing some employability skills. I can weigh up options and come to a decision as part of a team. I know that cash is only one way of paying for things. I know some different ways of keeping track of my money, eg counting, keeping receipts.</p>	<p>Outcomes:</p> <p>I know that changes in working life may impact on my career satisfaction in the future. I can match my skills, interests and values to requirements and opportunities in learning and work. I can show that I am proactive in taking part in and learning from careers activities and experiences. I can show how I am developing the employability skills needed for my expectations of the future. I can develop the resilience needed to see a project through. I can explain why we should all be critical consumers, thinking carefully about how we use our money.</p>

<p>Suggestions, Links, Ideas: enterprise week: Dragon’s Den/business mentor from world of work visits to /from successful local entrepreneurs, researching the business online after visit students choose from a selection a product or service to make and sell at the school Christmas Fair and the shop in Sutton; they do market research, keep records, notice when leadership & team work are important and how different talents/skills contribute to overall success; at the end of the project, students are guided through an evaluation of the overall success and their contribution to it and decide on next steps</p> <p>links Maths (money, budget, survey) English (survey, adverts, communication with customers) IT (costings, adverts, online ordering) PSHE (self-awareness, resilience, reliability)</p>	<p>Suggestions, Links, Ideas: enterprise week: Dragon’s Den/business mentor from world of work visits to /from successful local entrepreneurs, with subsequent evaluation of the visit students are supported to create, develop and sell a product or service at the school Christmas Fair and the shop in Sutton; they are guided to research cost of ingredients/materials, do market research, keep records of income and expenditure, explore the Skillsbuilder components of leadership & team work and experience how different talents/skills can contribute to overall success; at the end of the project, students evaluate the overall success and their contribution to it and decide on next steps</p> <p>links Maths (money, budget, survey) English (survey, adverts, communication with customers) IT (costings, adverts, online ordering) PSHE (self-awareness, resilience, reliability)</p>	<p>Suggestions, Links, Ideas: enterprise week: Dragon’s Den/business mentor from world of work visits to /from successful local entrepreneurs: researching the business beforehand, preparing questions and evaluating the visit afterwards students create, develop and sell a product or service at the school Christmas Fair and the shop in Sutton; they research cost of ingredients/materials, do market research, budget and keep records, explore leadership, team work and how different talents/skills best contribute to overall success; at the end of the project, students evaluate the overall success and their contribution to it and decide on next steps</p> <p>links Maths (money, budget, survey) English (survey, adverts, communication with customers) IT (costings, adverts, online ordering) PSHE (self-awareness, resilience, reliability)</p>
--	---	---