

## Careers 2023 - 2024

### Whole school

careers curriculum: Through our phase 1 project “Start small, dream big”, we are exploring how best to integrate careers teaching into the primary curriculum. In phases 2 and 3, Careers is being taught on rotation, with each class having a total of 2 terms’ worth of careers lessons over the year. The curriculum for phases 2-4 is therefore split into the core objectives, which every class will cover, and topic-based objectives to supplement the core curriculum and help bring it to life. Each topic or theme has a local growth sector and an employability skill assigned to it to ensure that examples, visits and job-related research cover these different areas over time.

Enterprise week/Money week after October Half Term in alternate years

Phase 1	Phase 2	Phase 3	Phase 4
<p>at least once per year: My Future Time (5-10 min 1:1 session on likes/dislikes, strengths, making choices)</p> <p>visits, visitors and topics linked to careers where possible</p>	<p>at least once per year in Y7 and Y8, termly in Y9: My Future Time (5-10 min 1:1 session on likes/dislikes, strengths/weaknesses, skills and qualities; begin to talk about future ambitions)</p> <p>visits, visitors and topics linked to careers where possible (at least once per year)</p> <p>visits to further education providers (at least one per year)</p>	<p>6 half days w/ex at the radio station</p> <p>one day per week of work-related skills, termly rotation, which includes careers lessons</p> <p>current offer:</p> <ul style="list-style-type: none"> <li>- catering</li> <li>- sewing</li> <li>- small animal care</li> <li>- sports leadership</li> </ul> <p>at least termly visits to and from employers and places of work, relevant to theme</p> <p>visits to further education providers (at least one per year)</p> <p>termly: My Future Time (10-15 min 1:1 session on skills and qualities, future ambitions, begin to talk about goal setting where appropriate)</p> <p>1:1 career guidance in Y11</p>	<p>whole day of w/ex per week, tailored to individual interests</p> <p>this year: Sam’s Place, YESS project (Lashes), Rumbles café, Stables, Leisure Centre</p> <p>6 half days w/ex at the radio station</p> <p>weekly enterprise lesson</p> <p>at least half-termly visits to and from employers and places of work, relevant to theme</p> <p>visits to further education providers (at least one per year) and other providers</p> <p>termly: My Future Time (10-15 min 1:1 session on transferable skills and qualities, future ambitions, goal setting and planning next steps)</p> <p>1:1 career guidance in Y12</p>

<p><b>strategic plan:</b></p> <ul style="list-style-type: none"> <li>- embedded careers learning linked to curriculum in Maths, English, PSHE and Science: explicit link once a year per subject (eg visit, visitor, role-play)</li> <li>- all careers learning recorded on Compass+</li> <li>-all Y6 Adventurers and Pioneers complete Compass+ questionnaire every summer term</li> </ul>	<p><b>strategic plan:</b></p> <ul style="list-style-type: none"> <li>- embedded careers learning linked to curriculum in Maths, English, PSHE and Science: explicit link at least once a year per subject (eg visit, visitor, role-play)</li> <li>- once per year, more in-depth look at one industry, eg NHS, retail, construction, incl learning from LMI</li> <li>- all careers learning recorded on Compass+</li> <li>- all Adventurers and Pioneers students complete Compass+ questionnaire every summer term, Explorer classes to fill in a class evaluation</li> </ul>	<p><b>strategic plan:</b></p> <ul style="list-style-type: none"> <li>- embedded careers learning linked to curriculum in Maths, English, PSHE and Science: explicit link at least once a year per subject (eg visit, visitor, research)</li> <li>- once per year, more in-depth look at one industry, incl learning from LMI – avoiding duplication from Phase 2</li> <li>- all careers learning and intended/actual post-16 destinations recorded on Compass+</li> <li>- all Adventurers and Pioneers students complete Compass+ questionnaire every summer term, Explorer classes to fill in a class evaluation</li> <li>- plans and destinations to be recorded on Compass+</li> </ul>	<p><b>strategic plan:</b></p> <ul style="list-style-type: none"> <li>- embedded careers learning linked to curriculum in Maths, English, PSHE and Science: explicit link at least once a year per subject (eg visit, visitor, research)</li> <li>- once per year, more in-depth look at one industry, incl learning from LMI – avoiding duplication from earlier Phases</li> <li>- all careers learning and intended/actual post-18 destinations recorded on Compass+</li> <li>- comprehensive alumni information on Compass+</li> <li>- all Adventurers and Pioneers students complete Compass+ questionnaire every summer term, Explorer classes to fill in a class evaluation</li> <li>- plans and destinations to be recorded on Compass+</li> </ul>
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