

Explorers/ Adventurers – Wollaton

	Autumn 1 From Survive to Thrive	Autumn 2 Your Future, Your Choices	Spring 1 Groovy Neighbourhood	Spring 2 Aspire- From Vision to Reality	Summer 1 Mad about Media	Summer 2 Embrace the Change
	T1	T2	T3	T4	T5	T6
PSHE	Healthy lifestyles – hygiene routines/healthy diets/physical exercise/daily routines for activity and sleep.	Next moves, career choices, college options, skills for jobs, making informed decisions	Safe use of the internet, treating people kindly and fairly. Recognising risks when out in the community and how to access help	Recognising illness, taking some responsibility for managing illness and using NHS services. Understanding of the dangers of drugs and alcohol.	TV, images, social media, self-esteem, body image. This risk of body alteration.	Dealing with change and meeting new people. Managing friendships and understanding diversity.
RE	Study of a famous person from any religion	Big RE day What can religions and worldviews contribute to climate justice and ‘Saving the Earth	AQA Unit Becoming a global citizen	Big RE Day Are the ideas of science and religion compatible?	AQA Unit Investigation of how people in different religions care for each other	Big RE Day What is good and what is challenging about being a teenage believer in Britain Today
Towards Independence (ASDAN)	Starting out	Baking Intro/ Sensory baking Recognising and using everyday signs		Photography and Multimedia		Sound, rhythm and music
	Making pictures			Citizenship		
Careers	core curriculum: Students will firm up their career plans and begin to make decisions about their next steps towards a full and rewarding life after school. They will continue to evaluate experiences of different sectors and places of work and further improve their key employability skills.					
sectors and key skills	retail leadership	leisure/sport teamwork	NHS/care	staying positive	digital industries creativity	support: DWP speaking/listening
Computing	IProgram – Scratch Part 1	ISearch – using the internet	E-Safety	IAnimate – using animation Part 1	IProgram Part 2	IAnimate Part 2
PE	Striking and fielding	Gymnastics - choreography	Gymnastics - evaluation	Outdoor and Adventurous	Net/Wall games	

ITT	Students will build on their knowledge from previous years to ensure they fully understand how to be safe when walking in the community , crossing roads and using different forms of public crossings. They will develop their ability to plan ahead eg appropriate clothing for expected weather or dark and light conditions. They will learn what to do if walking along a road with no designated footpath. They will learn to recognise the familiar red route from Post 16 to Kirkby Town Centre and to recognise strangers and safer strangers. They will have the opportunity to purchase items in shops using their own money, including buying a drink at a cafe. This will include practicing sensible behaviour in the community. We will visit community facilities, such as the library and the leisure centre, as well as looking out for signs and symbols in the community as part of one of our Towards Independence Units, and taking photographs for our Digital Photography unit..
WRL	Most of our students will do their Work-related learning in the school cafe, whilst others will visit Sam’s Place and Rumbles.

Pioneers – Kelham

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PE	Grp 1	Striking and fielding	OAA Climbing	fitness in the community (yoga)	Walking and Jogging	Net/Wall Games	Team Building speed and focus
	Grp2	Striking and fielding	fitness in the community (yoga)	OAA Climbing	Walking and Jogging	Net/Wall Games	Team Building speed and focus
	Grp3	fitness in the community (yoga)	Striking and fielding	Walking and Jogging	Team Building speed and focus	Life-long fitness	Net/Wall Games
Computing		Variables in games	.Introduction to spreadsheets	E-safety Project	Evolve	3D modelling	Sensing Movement – using microbits
PSHE		Taking responsibility for managing and maintaining a healthy life style.	Making fully informed choices about careers and further education. Researching and applying for jobs.	Understanding and managing risks out in the community. Knowing where and when to seek help.	Taking responsibility for managing our health. Correct use of NHS services. Understanding the dangers of drugs and alcohol. Responsible sexual relationships	Emotional well-being, self-esteem and social media. Body image and manipulation. The power of social media, extremism and radicalisation.	Managing transitional phases. Meeting new people, diversity stereotype typing. Embracing different cultures and religions. British Values
RE		. Researching the life of a famous person whose	Big RE Day What can religions and worldviews contribute to	Does religion make peace or cause war.	Big RE Day Are the ideas of science and religion compatible?	How can religion help to stop war?	Big RE Day What is good and what is challenging about being

	faith has inspired them to care for others,	climate justice and 'Saving the Earth	Collect news articles to show how religion is affecting events around the world..		Day visit to Coventry Cathedral to visit the' City of Reconciliation.	a teenage believer in Britain Today
PDP ASDAN	Communication – 4 challenges	Creative Skills	Environment	Independent Living	Sport and Leisure	Community
Careers	core curriculum: Students will refine their career plans and proactively work on setting and reaching goals for their next steps towards a full and rewarding life after school. They will continue to evaluate experiences of different sectors and places of work and further improve their key employability skills.					
	retail leadership	leisure/sport teamwork	NHS/care staying positive	digital industries creativity	support: DWP speaking/listening	
WRL	Over the year all students in KS5 take part in work experience placements every Friday based on the areas of interest and levels of ability.					
ITT	<p>Students will build on their knowledge from previous years to ensure they fully understand how to be safe when walking in the community , crossing roads and using different forms of public crossings. They will develop their ability to plan ahead eg appropriate clothing for expected weather or dark and light conditions. They will learn what to do if walking along a road with no designated footpath.</p> <p>Over the year, students will develop their use of public transport to access local shopping centres and towns. Some students will be able to advance to travelling on public transport without staff support. They will learn how to plan their routes, use timetables effectively to plan their journeys and understand time scales. They will learn how to use both paper and electronic maps to access unfamiliar locations.</p> <p>They will learn how to avoid risky situations in the community, develop a full understanding of safe places to ask for help, and know what to do if they are lost or in trouble. They will also learn how to make phone calls and understand the information they need to give for a supporter to be able to help them.</p> <p>Students will develop their skills to shop effectively, understand how to compare prices and pay with either cards or cash, knowing the value of the goods and the change, if expected.</p>					
	Young Enterprise Company competition – trial for 2025-2026					
Enterprise	Preparation for Halloween and the Christmas Fayre.	Preparation for the Christmas Fayre Enterprise Week And Dragons Den Competition.	Valentines gifts	Easter gifts	Looking at chosen projects and planning and maintaining the plants ready for next year's projects.	
	Over the year, students will learn how to look at the cost of producing goods, how much time and work will be involved in producing the gifts, whether they have the skills within the group, and how to work to the teams' strengths. They will learn the meaning of prototype, quality control, advertising, marketing, and sales. They will learn how to develop production lines to speed up the production of goods and allow workers to work to their strengths and abilities on the production lines and within the whole production team. They will learn to evaluate the cost of producing goods and if there is a significant profit margin to justify going to production. They will use previous years' data to look at previous sales to analyse what sold well and what didn't. They will develop their planning skills to understand the importance of how to write a production programme so that production deadlines can be met before sales can begin.					