

Post 16 and Year 11 Destination Data 2016 – 2025.

Date : June 2025

Report By : Fiona Swain Post 16 Phase Lead.

Report Content:

- Analysis of P16 and Year 11 destination data.

Post 16 Y13			
Male:	Female:	%	Destination Sept 2016:
1	2	21	West Notts College
4	2	43	Portland College
1	3	29	Landmarks College
1		7	Adventure Service/ Space Inclusive
Total No of Students : 14			
Year 11			
1	0		New College Nottingham
0	1		West Notts College
1	0		Portland College
Total No of Students : 3			

Post 16 Y13			
Male	Female	%	Destination Sept 2017:
0	1	7	West Notts College
6	4	71	Portland College
3	0	21	Landmarks College
Total No of Students : 14			
Year 11			
1	0		New College Nottingham
1	0		Inspire Education
0	1		Portland College
Total No of Students : 3			

Post 16 Y13			
Male	Female	%	Destination Sept 2018:
5	3	57	Portland College
3		21	Landmarks College
1		7	Autism East Midlands
Post 16 Y12			
2		14	Project Search
Total No of Students : 14			
Year 11			
1			Landmarks
1			West Notts College
Total No of Students : 2			

Post 16 Y13			
Male	Female	%	Destination Sept 2019:
2		33	Portland College
3		50	Landmarks College
Post 16 Y12			
1		17	Project Search
Total No of Students : 6			
Year 11			
1			Confetti College
1			Real Education
	1		Portland College
Total No of Students : 3			

Post 16 Y13			
Male	Female	%	Destination Sept 2020:
3	1	67	Portland College
Post 16 Y12			
2		33	Portland College
Total No of Students : 6			
Year 11			
1			Newark College
	2		Portland College
Total No of Students : 3			

Post 16 Y13			
Male	Female	%	Destination Sept 2021:
2		20	Portland College
2	3	50	Landmarks College
1		10	West Notts College
Post 16 Y12			
2		20	Confetti College
Total No of Students : 10			

Post 16 Y13			
Male	Female	%	Destination Sept 2022:
7	1	50	Portland College
2	1	19	Landmarks College
1		6	North Notts College
Post 16 Y12			
1	1	13	Portland College
1		6	Landmarks College
1		6	West Notts College
Total No of Students : 16			
Year 11			
2	1	100	Portland College
Total No of Students : 3			

Post 16 Y13			
Male	Female	%	Destination Sept 2023:
4	4	67	Portland College
2		17	Landmarks College
			North Notts College
Post 16 Y12			
	1	8	Portland College
1		8	Landmarks College
			West Notts College
Total No of Students : 12			
Year 11			
1		100	West Notts College
Total No of Students : 1			

Post 16 Y13			
Male	Female	%	Destination Sept 2024:
2	6	80	Portland College
1		10	Landmarks College
	1	10	West Notts College
Total No of Students : 10			
Post 16 Y12			
			Portland College
			Landmarks College
			West Notts College
Total No of Students : 16			
Year 11			
1		25	Portland College
1		25	Landmarks College
1		25	ATTFE (Motor Engineering)
1		25	Home schooled
Total No of Students : 4			

Post 16 Y13			
Male	Female	%	Destination Sept 2025:
7	1	57	Portland College
			Landmarks College
4		29	West Notts College
1		7	Yet to be confirmed
Total No of Students : 14			
Post 16 Y12			
			Portland College
1		100	Landmarks College
			West Notts College
Total No of Students : 1			
Year 11			
1		33	Landmarks College
	2	56	West Notts College
Total No of Students : 3			

Preparation Programme in Post 16 – 2025.

- Assessment of student interests/Academic levels and needs.
- Visits arranged to various colleges – this year we have particularly focused on West Notts, making a series of visits to engineering, digital marketing, construction and computing due to student choices and their career action plans based on their interviews with our careers guidance teacher. In previous years, this has extended to animal care courses, equine management at Broomfield College. Confetti. We will try to tailor visits to specific student interests.
- Students have made visits to Landmarks College, 2 sites.
- We are unable to facilitate visits to Portland College as they no longer support this.
- Students are prepared for Portland College by visiting events like Portland Games and taking part in NCS to familiarise themselves with the campus.
- In school, students are supported to become familiar with college websites to research courses and entry requirements and be aware of the entry requirements.
- As part of the careers curriculum, they are taught to build CVs and learn how to use adaptive technology to help with this.
- As part of the careers curriculum, they explore their own characteristics and skills.
- Work with the EVOLVE TRANSITIONS TRUST (a charity funded by local business owners), students work with Catherine and Annette to build interview skills.
- Parents and carers of Year 12 and 13 students receive a letter at the beginning of each academic year, giving them information about the local colleges, explaining the PFA referral service and possible day care options.
- Applications for colleges are tracked by the Post 16 head, and all applications are checked and supported.
- Head of Post 16 holds regular meetings with the PFA link worker to discuss referrals and steps forward.
- Head of Post 16 /PFA link worker and representatives from MIS hold regular meetings to discuss support that will be needed and from who.
- Head of Post 16 liaises with specialist and FE colleges to ensure smooth transitions, ensures transition plans are in place where applicable and ensures all necessary information is shared